**3rd Grade Literacy Syllabus – Quarter One**

The four main components of Balanced Literacy are guided reading, independent reading, writing, and word study. Below, you will find what is being taught and which standards are being met for each component during the first quarter of school.

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| **Quarter One****August 27 – October 30** |
| **Guided and Independent Reading Focus and Standards:**Students will learn how to ask and answer questions while referencing the text. Students will focus on text dependent questions during guided reading as well as independent reading. We will focus on recounting stories including fables, folktales, and myths from diverse cultures. Using these stories, students will determine the central message, lesson, or theme. Additionally, students will learn about character traits, motivations, and feelings.*RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**RL.3.2 Recount stories, including fables, folktales, myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.**RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.* |
| **Writing:**There will be one main writing assignment during the first quarter of school. Students will write a personal narrative describing a real or imagined experience. *W.3.3 Write narratives to develop real or imagined experiences or events using descriptive details and a clear sequence of events.* |
| **Word Study:**Teachers will place students into leveled spelling groups based on a beginning of the year assessment. Additionally, students will utilize Flocabulary for all vocabulary activities and quizzes. Students have access to Flocabulary using their Google account.www.flocabulary.com |

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| **Test and Project Dates (bolded items are formal grades):****Unit One Test: TBA****Character Analysis Project: TBA****Personal Narrative: October 25th****Fables and Folktales Assessment: October 9th** |
| \*\* Please note that all dates are tentative and subject to change. We strive to meet the needs of each child, which means dates and areas of focus are flexible.\*\* |